**2019级汉语言文学专业本科人才培养方案（定稿20201109）**

**（专业代码050101）**

1. 专业简介

本专业主要传授汉语言文学和教育学的基本理论、基础知识与基本技能，通过古今汉语、中外文学以及教育教学等课程的学习，使学生得到系统教育和基本训练，从而具备扎实的中国语言文学功底、较强的教育教学能力和写作能力，能够胜任中学语文教育教学工作。

汉语言文学专业建于1978年。汉语言文学为贵州省专业综合改革试点和校级重点专业；已建成中国古代文学、外国文学、汉字学、现代汉语、中国当代文学、基础写作等校级精品课程，语文学科教学论课程群为省级一流课程。教师爱岗敬业，为人师表，乐于奉献。有校级教学名师2人，省级劳模1人，省级优秀教师1人，党组织多次获省市“优秀基层党组织”称号。建有“中国凉都文化创新中心”“国学教育与研究中心”2个省级人文社科示范基地。汉语言文学专业重视夯实学生的专业基础，培养学生的应用实践能力和综合素质。培养“开口能说，提笔能写、上台能讲”的师范教育三能人才。着力培养学生的写作能力，现已出版2部学生文学作品集。汉语言文学专业班级近年先后5次获得贵州省高校“先进班集体”称号。为六盘水及贵州各地中小学与其他各部门培养了近4000名毕业生，他们素质好，能力强，富有责任感和担当意识，为推进地方文化教育事业做出了积极贡献。

二、培养目标

本专业以“立德树人”为根本任务，培养能够贯彻党的教育方针，践行社会主义核心价值观，适应新时代基础教育高质量要求，坚定从教、师德高尚、爱岗敬业，具有一定的文艺理论素养、系统的汉语言文学知识、良好的语文教师素养、过硬的教学技能和语文教育创新研究能力，德智体美劳全面发展的能够满足贵州基础教育发展需要的高素质应用型专业人才。

本专业毕业生在毕业5年左右预期达到以下目标：

1.具有高尚品质、良好师德和教育情怀，树立“立德树人”的教育理念，践行社会主义核心价值观，热爱教育事业。学高为师，身正为范，将对学生的尊重、关爱、引领、培养作为教育工作的重心。

2.能将全面扎实的学科专业知识和教师教育理论知识很好地运用到中学教育教学实践中去，具有较强的教育教学能力和教学研究能力，能够成为所在学校的骨干教师，进而推动当地语文教育教学改革发展。

3.巧妙地将育人功能渗透到语文教学中，自觉担负起传承优秀传统文化的使命。具备较强沟通协作和班级管理能力，重视学生健康成长和个性化发展，善于通过班级文化建设和整合班级教育资源，促进学生德智体美劳全面发展。

4.具备较强的探索创新意识，以及自主学习、自我发展和职业迁移能力，能够适应社会发展和行业竞争需要。

三、毕业要求

本专业学生通过相关课程的学习，树立高尚的品德、良好的师德和教育情怀，具备汉语言文学方面的基本理论和基础知识，接受专业技能和科学研究方面的基本训练，具备从事语文教学和班级管理的能力。

（一）师德规范

1.拥护中国共产党的领导，热爱社会主义祖国，践行社会主义核心价值观，增进对中国特色社会主义的思想认同、政治认同、理论认同和情感认同。

2.贯彻党的教育方针，坚持以立德树人为己任。严格遵守中学教师职业道德规范，具有依法执教意识，

（二）教育情怀

1.具有投身于教育事业的坚定信念，具有积极的情感、端正的态度、正确的价值观。立志成为有理想信念、道德情操、扎实学识和仁爱之心的好教师。

2.尊重、关爱学生，富有爱心、责任心、事业心，工作细心、耐心，立志成为中学生成长道路的引路人。

（三）学科素养

1.掌握系统的汉语言文学专业的基本知识、基本理论，熟悉学科发展历史和基本规律；系统掌握教育学、心理学、语文课程与教学知识，了解中学语文教育教学的特点和规律，关注语文教育理论和实践的前沿动态。

2.了解哲学、艺术学、逻辑学等学科领域常识，涵养丰沛的人文精神和一定的科学素养，并能够将其适当应用和浸润于语文教育教学中。

3.具有较高的语言文学修养，具有较好的语言文字表达能力、文学感悟能力、审美鉴评能力，具备自觉传承优秀传统文化的意识和基本能力。

（四）教学能力

1.突出学生的主体地位，明确教学目标，优化教学内容和过程，能进行恰当的学习评价，善于设计和实施语文教学活动。

2.具有较强的教研教改能力，掌握应用信息技术辅助、优化语文课堂教学的方法和技能。

（五）班级指导

1.树立德育为先的理念，热爱学生，有当好班主任的责任心和自信心。

2.熟悉中学德育和心理健康教育的原理与方法，掌握班级组织管理与建设的工作规律和基本方法。

3.具有班集体建设、班级教育活动组织、学生发展指导、综合素质评价、与家长沟通合作等班级常规工作基本能力。

（六）综合育人

1.以立德树人为根本任务，善于抓住各种育人契机，促进学生全面和个性发展。

2.理解语文学科育人的独特价值，深入挖掘语文教材中的育人因素，将育人渗透到语文教育教学的各个环节。

3.重视校园文化和班级文化建设，结合专业教育和学生成长的需要，开展丰富多彩的教育活动，促进学生德智体美劳全面发展。

（七）学会反思

1.具有终身学习与职业发展意识。了解国内外学科专业和基础教育改革发展趋势和前沿动态，尝试借鉴国内外先进的教育理念和经验，进行教育教学实践、改革，不断提升语文教育教学水平。

2.理解语文教师是反思性实践者的角色定位，养成自觉的反思意识，具有运用批判性思维方法审视和研究语文教学实践的能力。

3.具有独立发现、分析和解决问题的能力，具有求实与探索精神、思辨意识和创新能力。

（八）沟通合作

重视教学团队的教研合作和师生交流互动，具有团队协作精神，具有小组互助合作学习体验。

四、毕业学分要求

本专业总学分为166学分。

五、学制、修业年限与学位

标准学制：四年；修业年限：四至六年；授予学位：文学学士学位。

六、主干学科

中国语言文学

七、专业核心课程

现代汉语 古代汉语 中国古代文学 中国现当代文学 外国文学

文学概论 语文学科教学论 文学写作 语言学概论

八、课程结构及学时学分比例分配表

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **课程大类** | | **课程子类** | **学时数** | **学分数** | **学时比例** | **学分比例** |
| 通识教育平台 | | 必修课 | 816 | 45 | 36.9% | 27.1% |
| 选修课 | 96 | 6 | 4.3% | 3.6% |
| 学科专业教育平台 | 学科基础课 | 必修课 | 528 | 33 | 23.9% | 19.9% |
| 专业课 | 必修课 | 240 | 15 | 10.9% | 9.0% |
| 任选课 | 192 | 12 | 8.7% | 7.2% |
| 教师教育平台 | | 必修课 | 272 | 14 | 12.3% | 8.4% |
| 选修课 | 64 | 4 | 2.9% | 2.4% |
| 集中实践 |  | 33 |  | 20.0% |
| 第二课堂及创新创业类实践 |  | 4 |  | 2.4% |
| 合计 | | | 2208 | 166 |  |  |
| 实践环节学分占总学分百分比 | | | 26.67% | | | |

注: 注：实践环节学分占总学分百分比=(课内实践学时/16+独立实验课学时/32+集中实践性教学学分)/总学分

九、课程体系

（一）通识教育平台课

| **课程类别** | | **课程编码** | | | | | | | | | **课程名称（中英文）** | **课程属性** | **考核方式** | **学分数** | **总学时** | **学时类型** | | | **开课单位** | **修读范围** | **修读学期** | **备 注 1** | **备 注 2** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **年份** | | **开课单位** | | **课类** | **课性** | **课程序号** | | | **讲授** | **实践** | **周学时** |
| 通识教育平台 | 政治类 | 1 | 9 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 思想道德修养与法律基础 Ideological and Moral Cultivation and Elementary Knowledge of Law | 必修 | S | 3 | 48 | 38 | 10 | 3 | 政治与公共管理学院 |  | 1 |  |  |
| 1 | 9 | 0 | 1 | 1 | 1 | 0 | 0 | 2G | 中国近现代史纲要 Modern and Contemporary History of China | 必修 | S | 3 | 48 | 38 | 10 | 3 |  | 2 |  |  |
| 1 | 9 | 0 | 1 | 1 | 1 | 0 | 0 | 3 | 马克思主义基本原理概论 The Basic Principle of Marxism | 必修 | S | 3 | 48 | 42 | 6 | 3 |  | 3 |  |  |
| 1 | 9 | 0 | 1 | 1 | 1 | 0 | 0 | 4G | 毛泽东思想和中国特色社会主义理论体系概论Introduction of Mao Zedong Thought and Socialism with Chinese Characteristics | 必修 | S | 3 | 48 | 40 | 8 | 3 |  | 4 |  |  |
| 1  •  1 | 6  •  6 | 0  •  0 | 1  •  1 | 1  •  1 | 1  •  1 | 0  •  0 | 0  •  1 | 5G  •  2G | 形势与政策Ⅰ-VIII Current Situation  and PolicyⅠ-VIII | 必修 | C | 2 | 64 | 64 |  | 2 |  | 1-8 |  |  |
| 语言类 | 1 | 6 | 0 | 4 | 1 | 1 | 0 | 1 | 1 | 大学英语Ⅰ College EnglishⅠ | 必修 | S | 3 | 48 | 48 |  | 3 | 外国语学院 | 英语不开设 | 1 |  |  |
| 1 | 6 | 0 | 4 | 1 | 1 | 0 | 1 | 2 | 大学英语Ⅱ College EnglishⅡ | 必修 | S | 4 | 64 | 64 |  | 4 | 2 |  |  |
| 1 | 6 | 0 | 4 | 1 | 1 | 0 | 1 | 3 | 大学英语Ⅲ College EnglishⅢ | 必修 | S | 4 | 64 | 64 |  | 4 | 3 |  |  |
| 1 | 6 | 0 | 4 | 1 | 1 | 0 | 1 | 4 | 大学英语Ⅳ College EnglishⅣ | 必修 | S | 3 | 48 | 48 |  | 3 | 4 |  |  |
| 体育类 | 1  •  1 | 6  •  6 | 1  •  1 | 2  •  2 | 1  •  1 | 1  •  1 | 0  •  0 | 1  •  1 | 6  •  9 | 体育Ⅰ-Ⅳ Physical EducationⅠ-Ⅳ | 必修 | S | 4 | 128 |  | 128 | 2 | 体育学院 | 体育不开设 | 1-4 | 每学期开设32学时 | |
| 信息技术类 | 1 | 9 | 0 | 6 | 1 | 1 | 0 | 2 | 0 | 大学计算机基础 University Computer Basis | 必修 | S | 3 | 48 | 24 | 24 | 3 | 数学与信息工程学院 | 全校 | 2 | 2理科类 | |
| 2 | 3 | 3人文社科类 | |
| 创新创业类 | 1 | 9 | 9 | 9 | 1 | 1 | 0 | 2 | 1G | 创新创业 Innovation and Entrepreneurship | 必修 | C | 2 | 32 | 32 |  | 2 | 职前教育教研室 | 全校 | 3 |  |  |
| 1 | 6 | 9 | 9 | 1 | 1 | 0 | 2 | 2 | 大学生职业生涯与发展规划  Career and Development Planning of College Students | 必修 | C | 1 | 16 | 16 |  | 1 | 1 |  |  |
| 1 | 6 | 9 | 9 | 1 | 1 | 0 | 2 | 3 | 大学生就业指导 Employment Guidance for College Students | 必修 | C | 1 | 16 | 16 |  | 1 | 6 |  |  |
| 其它类 | 1 | 6 | 0 | 5 | 1 | 1 | 0 | 2 | 4 | 心理健康教育 Mental Health Education | 必修 | C | 2 | 32 | 16 | 16 | 2 | 教育科学与音乐学院 | 2 | 2理科类 | |
| 2 | 1 | 1人文社科类 | |
| 1 | 6 | 9 | 9 | 1 | 1 | 0 | 2 | 5 | 军事理论 Military Theory | 必修 | C | 2 | 32 | 32 |  | 2 | 军事理论教研室 | 1 |  |  |
| 1 | 6 | 0 | 1 | 1 | 1 | 0 | 2 | 6 | 贵州省情 Situations of Guizhou Province | 必修 | C | 1 | 16 | 16 |  | 1 | 政治与公共管理学院 | 全校 | 1 |  |  |
|  | 2 | 0 | 9 | 9 | 1 | 1 | 0 | 2 | 7 | 生态文明教育 Ecological civilization education | 必修 | C | 1 | 16 | 16 |  | 1 |  | 1 |  |  |
| 选修课 | X | X | X | X | 1 | 2 | X | X | X | 在通识教育平台课选修课中选 | 选修 | C | 6 | 96 | 96 |  | 2 | 各学院 | 2-6 | 学分要求≥6学分，其中自然科学类课程≥2学分，艺术科学类课程≥2学分，创新创业类课程≥2学分。 | |
|  | |  |  |  |  |  |  |  | **合** | | **计** |  |  | **51** | **912** | **710** | **202** |  |  |  |  |  |  |

（二）学科专业教育平台课

1.学科基础课

| **课程类别** | | | **课程编码** | | | | | | | | | **课程名称（中英文）** | **课程属性** | **考核方式** | **学分数** | **总学时** | **学时类型** | | | **开课单位** | **修读范围** | **修读学期** | **备 注 1** | **备 注 2** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **年份** | | **开课单位** | | **专代** | **课类** | **课性** | **课程序号** | | **讲授** | **实践** | **周学时** |
| **学科专业平台课** | **学科基础课** | **必修课** | 1 | 6 | 0 | 3 | 1 | 2 | 1 | 0 | 1 | 现代汉语Ⅰ Modern Chinese LanguageⅠ | 必修 | C | 2 | 32 | 26 | 6 | 2 |  |  | 1 |  |  |
| 1 | 6 | 0 | 3 | 1 | 2 | 1 | 0 | 2 | 现代汉语II Modern Chinese Language Ⅱ | 必修 | S | 3 | 48 | 42 | 6 | 3 |  |  | 2 |  |  |
| 1 | 6 | 0 | 3 | 1 | 2 | 1 | 0 | 3 | 古代汉语I  Ancient Chinese I | 必修 | S | 3 | 48 | 46 | 2 | 3 |  |  | 4 |  |  |
| 1 | 9 | 0 | 3 | 1 | 2 | 1 | 0 | 7 | 古代汉语Ⅱ Ancient Chinese Ⅱ | 必修 | C | 3 | 48 | 44 | 4 | 3 |  |  | 5 |  |  |
| 1 | 9 | 0 | 3 | 1 | 2 | 1 | 0 | 3 | 中国古代文学I Ancient Chinese literature Ι | 必修 | S | 3 | 48 | 44 | 4 | 3 |  |  | 3 |  |  |
| 1 | 9 | 0 | 3 | 1 | 2 | 1 | 0 | 4 | 中国古代文学II Ancient Chinese LiteratureⅡ | 必修 | C | 3 | 48 | 42 | 6 | 3 |  |  | 4 |  |  |
| 1 | 9 | 0 | 3 | 1 | 2 | 1 | 0 | 5 | 中国古代文学Ⅲ Ancient Chinese Literature Ⅲ | 必修 | S | 3 | 48 | 44 | 4 | 3 |  |  | 5 |  |  |
| 1 | 9 | 0 | 3 | 1 | 2 | 1 | 0 | 6 | 中国古代文学IV Ancient Chinese Literature Ⅳ | 必修 | c | 3 | 48 | 42 | 6 | 3 |  |  | 6 |  |  |
| 1 | 6 | 0 | 3 | 1 | 2 | 1 | 0 | 9 | 中国现当代文学Ⅰ Chinese Modern and Contemporary Literature I | 必修 | S | 3 | 48 | 44 | 4 | 3 |  |  | 1 |  |  |
| 1 | 6 | 0 | 3 | 1 | 2 | 1 | 1 | 0 | 中国现当代文学II  Chinese Modern and Contemporary Literature II | 必修 | C | 2 | 32 | 28 | 4 | 2 |  |  | 2 |  |  |
|  |  |  | 1 | 9 | 0 | 3 | 1 | 2 | 1 | 0 | 1 | 外国文学I Foreign Literature I | 必修 | C | 2 | 32 | 30 | 2 | 2 |  |  | 5 |  |  |
|  |  |  | 1 | 9 | 0 | 3 | 1 | 2 | 1 | 0 | 2 | 外国文学II Foreign Literature II | 必修 | S | 3 | 48 | 44 | 4 | 3 |  |  | 6 |  |  |
|  | | |  |  |  |  |  |  |  | **合** | | **计** |  |  | **33** | **528** | **476** | **52** |  |  |  |  |  |  |

2.专业课

| **课程类别** | | | **课程编码** | | | | | | | | | **课程名称（中英文）** | **课程属性** | **考核方式** | **学**  **分**  **数** | **总学时** | **学时类型** | | | **开课单位** | **修读范围** | **修读学期** | **备 注 1** | **备 注 2** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **年份** | | **开课单位** | | **专代** | **课类** | **课性** | **课程序号** | | **讲授** | **实践** | **周学时** |
| **学科专业平台课** | **专业课** | **必修课** | 1 | 9 | 0 | 3 | 1 | 3 | 1 | 0 | 1 | 文学写作Ⅰ  Literary Writing I | 必修 | C | 2 | 32 | 16 | 16 | 2 |  |  | 1 |  |  |
| 1 | 9 | 0 | 3 | 1 | 3 | 1 | 0 | 2 | 文学写作II Literary Writing II | 必修 | C | 1 | 16 | 8 | 8 | 1 |  |  | 2 |  |  |
| 1 | 9 | 0 | 3 | 1 | 3 | 1 | 0 | 3 | 文学写作Ⅲ  Literary Writing Ⅲ | 必修 | C | 0.5 | 8 | 4 | 4 | 0.5 |  |  | 3 |  |  |
| 1 | 9 | 0 | 3 | 1 | 3 | 1 | 0 | 4 | 文学写作IV Literary Writing Ⅳ | 必修 | C | 0.5 | 8 | 4 | 4 | 0.5 |  |  | 4 |  |  |
| 1 | 9 | 0 | 3 | 1 | 3 | 1 | 0 | 5 | 应用文写作 Practical Writing | 必修 | C | 1 | 16 | 8 | 8 | 1 |  |  | 5 |  |  |
| 1 | 6 | 0 | 3 | 1 | 3 | 1 | 0 | 3 | 语言学概论 An Introduction to Linguistics | 必修 | C | 2 | 32 | 30 | 2 | 2 |  |  | 5 |  |  |
| 1 | 6 | 0 | 3 | 1 | 3 | 1 | 0 | 4 | 美学 Aesthetics | 必修 | C | 2 | 32 | 30 | 2 | 2 |  |  | 5 |  |  |
| 1 | 6 | 0 | 3 | 1 | 3 | 1 | 0 | 5G | 论文写作指导 Thesis Writing Gride | 必修 | C | 0.5 | 8 | 4 | 4 | 1 |  |  | 6 |  |  |
| 1 | 6 | 0 | 3 | 1 | 3 | 1 | 0 | 6 | 文学概论 Theory of Literature | 必修 | S | 3 | 48 | 44 | 4 | 2 |  |  | 3 |  |  |
| 1 | 6 | 0 | 3 | 1 | 3 | 1 | 0 | 7 | 汉语言文学专业导论 Introduction to Chinese language and literature major | 必修 | C | 0.5 | 8 | 8 | 0 |  |  |  | 1 | 讲座 |  |
| 1 | 9 | 0 | 3 | 1 | 3 | 1 | 0 | 6 | 形式逻辑 Logic | 必修 | S | 2 | 32 | 16 | 16 | 2 |  |  | 2 |  |  |
| **选**  **修**  **课** |  |  |  |  |  |  |  | **小** | | **计** |  |  | **15** | **240** | **172** | **68** |  |  |  |  |  |  |
| 1 | 6 | 0 | 3 | 1 | 3 | 4 | 0 | 1 | 汉字学 Science Of Chinese Characters | 选修 | C | 2 | 32 | 30 | 2 | 2 |  |  | 4 | 最少选12学分，其中创新创业类为必修，2学分。 |  |
| 1 | 6 | 0 | 3 | 1 | 3 | 4 | 0 | 2 | 修辞学 Rhetoric | 选修 | C | 2 | 32 | 30 | 2 | 2 |  |  | 5 |
| 1 | 6 | 0 | 3 | 1 | 3 | 4 | 0 | 3 | 影视艺术 Art of Movies and TV | 选修 | C | 2 | 32 | 28 | 4 | 2 |  |  | 2 |
| 1 | 6 | 0 | 3 | 1 | 3 | 4 | 0 | 4 | 《诗经》讲读 Teaching and reading of Book of Songs | 选修 | C | 2 | 32 | 30 | 2 | 2 |  |  | 4 |
| 1 | 6 | 0 | 3 | 1 | 3 | 4 | 0 | 6 | 演讲与口才 Speech and Eloquence | 选修 | C | 2 | 32 | 16 | 16 | 2 |  |  | 6 |
| 1 | 6 | 0 | 3 | 1 | 3 | 4 | 0 | 7 | 民间文学 Folklore Literature | 选修 | C | 2 | 32 | 28 | 4 | 2 |  |  | 6 |
| 1 | 6 | 0 | 3 | 1 | 3 | 4 | 0 | 8 | 社交礼仪与人际沟通 Social Etiquette and Interpersonal  Communication | 选修 | C | 2 | 32 | 16 | 16 | 2 |  |  | 2 |
| 1 | 9 | 0 | 3 | 1 | 3 | 4 | 0 | 2 | 西方文论 Western Literary Theory | 选修 | C | 2 | 32 | 30 | 2 | 2 |  |  | 6 |
| 1 | 9 | 0 | 3 | 1 | 3 | 4 | 0 | 1 | 诗文朗诵 Poetry Recitation | 选修 | C | 2 | 32 | 16 | 16 | 2 |  |  | 6 |
|  | 1 | 6 | 0 | 3 | 1 | 3 | 4 | 1 | 1 | 书法 Chinese Calligraphy | 选修 | C | 2 | 32 | 16 | 16 | 2 |  |  | 5 |
| 1 | 6 | 0 | 3 | 1 | 3 | 4 | 1 | 2 | 中国古代文论 Ancient Chinese Literary Theory | 选修 | C | 2 | 32 | 32 | 0 | 2 |  |  | 5 |
| 1 | 6 | 0 | 3 | 1 | 3 | 4 | 1 | 3 | 比较文学  Comparative Literature | 选修 | C | 2 | 32 | 32 | 0 | 2 |  |  | 6 |
| 1 | 6 | 0 | 3 | 1 | 3 | 4 | 1 | 4 | 唐宋诗词研究 Studies on Tang-Song poetry | 选修 | C | 2 | 32 | 28 | 4 | 2 |  |  | 4 |
| 1 | 6 | 0 | 3 | 1 | 3 | 4 | 1 | 6 | 港台作家作品研究 Studies on Hong Kong and Taiwan writers and literary works | 选修 | C | 2 | 32 | 28 | 4 | 2 |  |  | 6 |
| **创新创业** | 1 | 9 | 0 | 3 | 1 | 4 | 4 | 0 | 1 | 汉语言文学专业技能（1）普通话考核  Chinese Language and Literature Professional Skills（1）mandarin test | 选修 | C | 0.5 |  |  |  |  |  |  | 2-6 | 创新创业类实践课程选满2学分，按照相关考核办法组织考核，考核通过方可获得学分 | |
| 1 | 9 | 0 | 3 | 1 | 4 | 4 | 0 | 2 | 汉语言文学专业技能（2）书写考核  Chinese Language and Literature Professional Skills（2）hand writing test | 选修 | C | 0.5 |  |  |  |  |  |  | 2-6 |
| 1 | 9 | 0 | 3 | 1 | 4 | 4 | 0 | 3 | 汉语言文学专业技能（3）写作考核  Chinese Language and Literature Professional Skills（3）writing test | 选修 | C | 0.5 |  |  |  |  |  |  |
| 1 | 9 | 0 | 3 | 1 | 4 | 4 | 0 | 4 | 汉语言文学专业技能（4）阅读考核  Chinese Language and Literature Professional Skills（4）reading test | 选修 | C | 0.5 |  |  |  |  |  |  |
| 1 | 9 | 0 | 3 | 1 | 4 | 4 | 0 | 5 | 汉语言文学专业技能（5）教学技能考核  Chinese Language and Literature Professional Skills（5）teaching skills test | 选修 | C | 0.5 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | **小** | | **计** |  |  | **12** | **192** |  |  |  |  |  |  |  |  |
|  | | |  |  |  |  |  |  |  | **合** | | **计** |  |  | **29** | **464** |  |  |  |  |  |  |  |  |

（三）教师教育平台课

| **课程类别** | | | **课程编码** | | | | | | | | | **课程名称（中英文）** | **课程属性** | **考核方式** | **学分数** | **总学时** | **学时类型** | | **周学时** | **开课单位** | **修读范围** | **修读学期** | **备 注 1** | **备注2** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **类别** | | **模块** | **年份** | | **开课单位** | | **课类** | **课性** | **课程序号** | | | **讲授** | **实践** |
| **教师教育平台课** | **教育理论课程** | 核心课程 | 1 | 6 | 0 | 5 | 5 | 1 | 0 | 0 | 1 | 心理学基础 Fundamentals of Psychology | 必修 | S | 2 | 32 | 32 |  | 2 | 教育科学与音乐学院 |  | 3 |  | 总计：学分18学分，其中必修14个学分，选修不少于4个学分 教育学类专业（即学前教育、小学教育等）的教师教育必选课程设置可以根据专业特点进行适当调整。 |
| 1 | 6 | 0 | 5 | 5 | 1 | 0 | 0 | 2 | 教育学基础 Fundamentals of Education | 必修 | S | 2 | 32 | 32 |  | 2 |  | 4 |  |
| 1 | 6 | 0 | 5 | 5 | 1 | 0 | 0 | 3 | 教育研究方法 Educational Research Methods | 必修 | S | 1 | 16 | 16 |  | 1 |  | 5 |  |
| 1 | 9 | 0 | 3 | 5 | 1 | 0 | 0 | 4 | 语文学科教学论  Chinese Teaching Methodology | 必修 | S | 3 | 48 | 24 | 24 | 3 |  |  | 5 |  |
| 1 | 9 | 0 | 5 | 5 | 1 | 0 | 0 | 5 | 教师职业道德  Professional Ethics of Teachers | 必修 | C | 0.5 | 8 | 8 |  | 1 | 教育科学与音乐学院 |  | 6 |  |
| 拓展课程 | 1 | 9 | 0 | 3 | 5 | 2 | 0 | 0 | 1 | 教师礼仪 Teacher Etiquette | 选修 | C | 0.5 | 8 | 8 |  | 1 | 文学与新闻学院 |  | 2-6 |  |
| 1 | 9 | 0 | 5 | 5 | 2 | 0 | 0 | 2 | 教育案例分析 Educational Case Analysis | 选修 | C | 0.5 | 8 | 8 |  | 1 | 教育科学与音乐学院 |  | 2-6 |  |
| 1 | 9 | 0 | 5 | 5 | 2 | 0 | 0 | 3 | 中外教育史话 History of Education at Home and Abroad | 选修 | C | 1 | 16 | 16 |  | 1 |  | 2-6 |  |
| 1 | 9 | 0 | 5 | 5 | 2 | 0 | 0 | 4 | 学校管理学 School Management | 选修 | C | 0.5 | 8 | 8 |  | 1 |  | 2-6 |  |
| 1 | 9 | 0 | 5 | 5 | 2 | 0 | 0 | 5 | 教育政策法规 Educational Policies and Regulations | 选修 | C | 0.5 | 8 | 8 |  | 1 |  | 3-6 |  |
| 1 | 9 | 0 | 5 | 5 | 2 | 0 | 0 | 6 | 中学生心理健康与辅导  Mental Health Education of Middle School Students | 选修 | C | 1 | 16 | 16 |  | 1 |  | 3-6 |  |
| 1 | 9 | 0 | 5 | 5 | 2 | 0 | 0 | 7 | 教师专业发展 Professional Development of Teachers | 选修 | C | 0.5 | 8 | 8 |  | 1 |  | 4-6 |  |
| 1 | 9 | 0 | 5 | 5 | 2 | 0 | 0 | 8 | 学生评价原理与方法 Evaluation Principles and Methods of Students | 选修 | C | 1 | 16 | 16 |  | 1 |  | 4-6 |  |
| 1 | 9 | 0 | 5 | 5 | 2 | 0 | 0 | 9 | 问题学生诊断与干预 Diagnosis and Intervention of Problem Students | 选修 | C | 1 | 16 | 16 |  | 1 |  | 4-6 |  |
| 1 | 9 | 0 | 5 | 5 | 2 | 0 | 1 | 0 | 当代教育思潮 Contemporary Educational Thoughts | 选修 | C | 0.5 | 8 | 8 |  | 1 |  | 4-6 |  |
| 1 | 9 | 0 | 5 | 5 | 2 | 0 | 1 | 1 | 学校德育  Moral Education at School | 选修 | C | 0.5 | 8 | 8 |  | 1 |  | 4-6 |  |
| 1 | 9 | 0 | 5 | 5 | 2 | 0 | 1 | 2 | 教育心理学 Educational Psychology | 选修 | C | 2 | 32 | 32 |  | 2 |  | 5 |  |
| 1 | 9 | 0 | 5 | 5 | 2 | 0 | 1 | 3 | 教育测量与评价 Educational Measurement and Evaluation | 选修 | C | 1 | 16 | 16 |  | 1 |  | 5-6 |  |
| **教育技能课程** | 核心课程 | 1 | 6 | 0 | 3 | 5 | 1 | 0 | 0 | 4 | 普通话（含教师口语训练） Mandarin Training | 必修 | C | 1 | 32 | 0 | 32 | 2 |  |  | 1 |  |
| 1 | 6 | 0 | 5 | 5 | 1 | 0 | 0 | 5 | 班主任工作方法 Class Teacher's Working Method | 必修 | C | 0.5 | 8 | 8 |  | 1 | 教育科学与音乐学院 |  | 6 |  |
| 1 | 6 | 0 | 3 | 5 | 1 | 0 | 0 | 6 | 书写技能训练 Blackboard-writing Skill Training | 必修 | C | 1 | 32 | 0 | 32 | 2 |  |  | 2 |  |
| 拓展课程 | 1 | 6 | 0 | 3 | 5 | 1 | 0 | 0 | 7 | 语文教学技能训练（微格教学） Chinese Teaching Skill Training | 必修 | C | 1 | 32 | 0 | 32 | 2 |  |  | 5 |  |
| 1 | 6 | 0 | 6 | 5 | 1 | 0 | 0 | 8 | 现代教育技术 Modern Educational Technology | 必修 | C | 2 | 32 | 16 | 16 | 2 | 数学与信息工程学院 |  | 6 |  |
|  | | |  |  |  |  |  |  |  | **合** | | **计** |  |  | **18** | **336** | **200** | **136** |  |  |  |  |  |  |

（四）实践教学环节

| **类别** | **环节** | **课程编码** | | | | | | | | | **项目名称（中英文）** | **项目属性** | **考核方式** | **学分数** | **开设周数** | **讲授** | **实践** | **其它** | **承担单位** | **修读范围** | **修读学期** | **备 注 1** | **备 注 2** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **年份** | | **开课单位** | | **专代** | **课类** | **课性** | **课程序号** | |
| **实践教学环节** | **集中实践** | 1 | 9 | 9 | 9 | 0 | 4 | 1 | 0 | 1 | 军事训练 Military Training | 必修 | C | 2 | 2 |  | 2 |  | 军事理论教研室 | 全校 | 1 |  |  |
| 1 | 9 | 9 | 9 | 0 | 4 | 1 | 0 | 2 | 劳动教育 Labor education | 必修 | C | 1 |  |  |  |  | 各学院 | 全校 | 1-8 |  |  |
| 1 | 9 | 0 | 1 | 0 | 4 | 1 | 0 | 3 | 毛泽东思想和中国特色社会主义理论体系概论实践 Introduction to Mao Zedong Thought and the Theory System of Socialism with Chinese Characteristics | 必修 | C | 2 | 2 |  | 2 |  | 政治与公共管理学院 | 全校 | 4 | 暑假 |  |
| 1 | 9 | 0 | 3 | 1 | 4 | 1 | 0 | 2 | 语文教育见习 Chinese education probation | 必修 | C | 2 | 2 |  | 2 |  |  |  | 5 |  |  |
| 1 | 9 | 0 | 3 | 1 | 4 | 1 | 0 | 3 | 语文教育实习 Chinese education internship | 必修 | C | 18 | 18 |  | 18 |  |  |  | 7 |  |  |
| 1 | 9 | 0 | 3 | 1 | 4 | 1 | 0 | 1 | 毕业论文  Graduation Thesis | 必修 | C | 6 | 12 |  | 12 |  |  |  | 8 |  |  |
| 1 | 6 | 0 | 3 | 1 | 4 | 4 | 0 | 1 | 主题班会设计与组织 Design and Organization of Theme class meeting | 选修 | C | 1 | 2 |  | 2 |  |  |  | 4 | 机动周 选满2学分 | |
| 1 | 6 | 0 | 3 | 1 | 4 | 4 | 0 | 2 | 板报设计与制作 Design and Production of Blackboard Postere | 选修 | C | 2 | 2 |  | 2 |  |  |  | 3 |
| 1 | 6 | 0 | 1 | 1 | 4 | 2 | 0 | 3 | 情景教学设计 Situational teaching　design | 选修 | C | 1 | 2 |  | 2 |  |  |  | 6 |
| 1 | 6 | 0 | 3 | 1 | 4 | 4 | 0 | 4 | 班级团队建设方案设计与实践  Design and Practice of class Team Building | 选修 | C | 1 | 2 |  | 2 |  |  |  | 2 |
|  |  |  |  |  |  |  | **小** | | **计** |  |  | **33** | **40** | **0** | **40** |  |  |  |  |  |  |
| **第二课堂** | 1 | 9 | 9 | 9 | 0 | 4 | 1 | 0 | 4 | 第二课堂 Extracurricular Activities | 选修 | C | 1 |  |  |  |  | 团委 | 全校 | 1-8 | 根据学校有关文件认定 | |
| **创新创业类实践** | 1 | 9 | 9 | 9 | 0 | 4 | 1 | 0 | 5 | 创新创业实践课 Innovation and Entrepreneurship Practices | 选修 | C | 3 |  |  |  |  |  | 全校 | 1-8 |
|  |  |  |  |  |  |  |  | **小** | | **计** |  |  | **4** | **0** | **0** | **0** |  |  |  |  |  |  |
|  | |  |  |  |  |  |  |  | **合** | | **计** |  |  | **37** | **4** | **0** | **4** |  |  |  |  |  |  |

十、教学进程表

汉语言文学专业本科教学进程及说明表

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **学年** | **学期** | **教学进程** | | | | | | **入学教育♁** | **入学军训★** | **理论教学→** | **教育实习□** | **教育见习∕** | **情景教学▶** | **班会设计◇** | **板报设计○** | **班级团队建设◆** | **毕业分配**※ | **假期社会实践S** | **毕业论文△** | **考试＃** |  |  | **备注** |
|  |  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** | **假期** |  |
| 一 | 1 |  |  | **★♁** | **★♁** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | ＃ | ＃ |  |  |
| 2 | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **◆** | **◆** | ＃ | ＃ | S |  |
| 二 | 3 | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **○** | **○** | ＃ | ＃ |  |  |
| 4 | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **◇** | **◇** | ＃ | ＃ | S |  |
| 三 | 5 | **→** | **→** | **→** | **→** | **∕** | **∕** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | ＃ | ＃ |  |  |
| 6 | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **→** | **▶** | **▶** | ＃ | ＃ |  |  |
| 四 | 7 | **□** | **□** | **□** | **□** | **□** | **□** | **□** | **□** | **□** | **□** | **□** | **□** | **□** | **□** | **□** | **□** | **□** | **□** |  |  |  |  |
| 8 | **△** | **△** | **△** | **△** | **△** | **△** | **△** | **△** | **△** | **△** | **△** | **△** | ※ | ※ | ※ | ※ | ※ | ※ |  |  |  |  |

注：将安全教育纳入新生入学教育。

十一、课程体系与培养要求的对应关系矩阵

| **课程及教学活动** | **1师德规范** | **2教育情怀** | **3学科素养** | **4教学能力** | **5班级指导** | **6综合育人** | **7学会反思** | **8沟通合作** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 思想道德修养与法律基础 Ideological and Moral Cultivation and Elementary Knowledge of Law | H | M |  |  |  |  |  |  |
| 中国近现代史纲要 Modern and Contemporary History of China | H |  | M |  |  | L |  |  |
| 马克思主义基本原理概论 The Basic Principle of Marxism |  |  | L |  |  | H | M |  |
| 毛泽东思想和中国特色社会主义理论体系概论Introduction of Mao Zedong Thought and Socialism with Chinese Characteristics | H | H |  |  |  | L |  |  |
| 形势与政策 Current Situation and Policy | H | H |  |  |  | M |  |  |
| 大学英语 College English |  |  | H | M |  |  |  | L |
| 体育 Physical Education |  |  |  |  |  | H |  | M |
| 大学计算机基础 University Computer Basis |  |  | M | H | L |  |  |  |
| 创新创业 Innovation and Entrepreneurship |  |  |  |  |  |  | M | H |
| 大学生职业生涯与发展规划  Career and Development Planning of College Students |  | H |  |  |  | L |  |  |
| 大学生就业指导 Employment Guidance for College Students |  | H |  |  |  | M |  | L |
| 心理健康教育 Mental Health Education |  |  |  |  | L | H |  | M |
| 军事理论 Military Theory |  |  |  |  |  | H |  | M |
| 贵州省情 Situations of Guizhou Province |  | H |  |  |  | M |  |  |
| 生态文明教育 Ecological civilization education | L |  |  |  |  | H |  |  |
| 现代汉语 Modern Chinese Language |  |  | H | M |  |  |  | L |
| 古代汉语  Ancient Chinese |  |  | H | M |  |  | L |  |
| 中国古代文学 Ancient Chinese literature |  |  | H | M |  |  | L |  |
| 中国现当代文学 Chinese Modern and Contemporary Literature |  |  | H | M |  |  |  |  |
| 文学写作 Literary Writing |  |  | H | M |  | L |  | M |
| 应用文写作 Practical Writing |  |  | L | H |  |  |  | L |
| 语言学概论 An Introduction to Linguistics |  |  | H | M |  |  |  |  |
| 美学 Aesthetics |  |  | H | L |  | M |  |  |
| 论文写作指导 Thesis Writing Gride |  |  | H | L |  |  | M |  |
| 文学概论 Theory of Literature |  |  | H | L |  |  | M |  |
| 汉语言文学专业导论 Introduction to Chinese language and literature major | H | H | L |  |  | L |  | M |
| 外国文学 Foreign Literature |  |  | H | M |  |  | L |  |
| 形式逻辑  Logic |  |  | H | M |  |  | L |  |
| 汉字学 Science Of Chinese Characters |  |  | M | M |  |  | L |  |
| 修辞学 Rhetoric |  |  | M | M |  |  | L |  |
| 影视艺术 Art of Movies and TV |  |  | M | L |  | L |  |  |
| 《诗经》讲读 Teaching and reading of Book of Songs |  |  | M | L |  |  | L |  |
| 演讲与口才 Speech and Eloquence |  |  |  | M | L |  |  | M |
| 民间文学 Folklore Literature |  |  | M |  |  | M |  | L |
| 社交礼仪与人际沟通 Social Etiquette and Interpersonal  Communication |  |  |  | M |  |  |  | H |
| 诗文朗诵 Poetry Recitation |  |  |  | M | L |  |  | L |
| 西方文论 WesternLiterary Theory |  |  | M |  |  |  | M |  |
| 书法 Chinese Calligraphy |  |  | M | M |  |  |  |  |
| 中国古代文论 Ancient Chinese Literary Theory |  |  | M | M |  |  | L |  |
| 比较文学  Comparative Literature |  |  | M |  |  |  | M |  |
| 唐宋诗词研究 Studies on Tang-Song poetry |  |  | M | L |  |  | L |  |
| 港台作家作品研究 Studies on Hong Kong and Taiwan writers and literary works |  |  | M | L |  |  | L |  |
| 汉语言文学专业技能  Chinese Language and Literature Professional Skills |  |  |  | H |  | M |  |  |
| 心理学基础 Fundamentals of Psychology |  |  | M | H |  | L |  |  |
| 教育学基础 Fundamentals of Education |  |  | M | H |  | L |  |  |
| 教育研究方法 Educational Research Methods |  | L | M | H |  |  | M |  |
| 语文学科教学论  Chinese Teaching Methodology |  | L | M | H |  |  | H |  |
| 教师职业道德  Professional Ethics of Teachers | H | H |  |  |  |  |  |  |
| 教师礼仪 Teacher Etiquette |  | M |  |  | M |  |  | L |
| 教育案例分析 Educational Case Analysis |  |  |  | H |  |  | M |  |
| 中外教育史话 History of Education at Home and Abroad |  | M | L |  |  |  |  |  |
| 学校管理学 School Management | M | H |  |  | L |  |  |  |
| 教育政策法规 Educational Policies and Regulations | H | M |  |  |  |  | L |  |
| 中学生心理健康与辅导  Mental Health Education of Middle School Students | H | M |  |  | M |  |  | L |
| 教师专业发展 Professional Development of Teachers | H | M |  |  |  | L |  |  |
| 学生评价原理与方法 Evaluation Principles and Methods of Students |  |  |  |  | H | M |  | L |
| 问题学生诊断与干预 Diagnosis and Intervention of Problem Students |  |  |  |  | H | M |  | L |
| 当代教育思潮 Contemporary Educational Thoughts | M | L |  |  |  |  | M |  |
| 学校德育  Moral Education at School | H | M |  |  | M | M |  |  |
| 教育心理学 Educational Psychology |  |  | M | L | H |  |  |  |
| 教育测量与评价 Educational Measurement and Evaluation |  |  | M |  |  |  | H |  |
| 普通话（含教师口语训练） Mandarin Training |  |  | H | M |  |  |  | L |
| 班主任工作方法 Class Teacher's Working Method | M | M |  |  | H |  |  | L |
| 书写技能训练 Blackboard-writing Skill Training |  |  | M | H |  |  |  |  |
| 语文教学技能训练（微格教学） Chinese Teaching Skill Training |  |  | H | H |  |  | L |  |
| 现代教育技术 Modern Educational Technology |  |  |  | H |  |  |  |  |
| 军事训练 Military Training |  |  |  |  |  | H |  | M |
| 劳动教育 Labor education |  |  |  |  |  | H |  | M |
| 毛泽东思想和中国特色社会主义理论体系概论实践 Introduction to Mao Zedong Thought and the Theory System of Socialism with Chinese Characteristics | H | H |  |  |  |  |  | L |
| 语文教育见习  Chinese education probation | M | M |  | H | M |  |  | L |
| 语文教育实习 Chinese education internship | H | H | H | H | H | M | M | M |
| 毕业论文  Graduation Thesis |  |  | H |  |  |  | M |  |
| 主题班会设计与组织 Design and Organization of Theme class meeting |  | M |  |  | H | M |  | L |
| 板报设计与制作 Design and Production of Blackboard Postere |  |  | M |  | L | M |  |  |
| 情景教学设计 Situational teaching　design |  |  | M | M |  |  |  |  |
| 班级团队建设方案设计与实践  Design and Practice of class Team Building |  |  |  |  | M | M |  | L |

注：1.不同学期的同一门课程只需填写一次，如大学英语Ⅰ-Ⅳ按“大学英语”填写即可。

2.所有的课程和教学活动都要列入表格，包括实践教学环节。

3.表格要清晰展示每门课程与每项培养要求（务必对照培养方案第二大点“培养标准与毕业要求”）达成的关联度情况。

关联度强的用“H”表示，关联度中等的用“M”表示，关联度弱的用“L”表示。